

Englisch an der Realschule

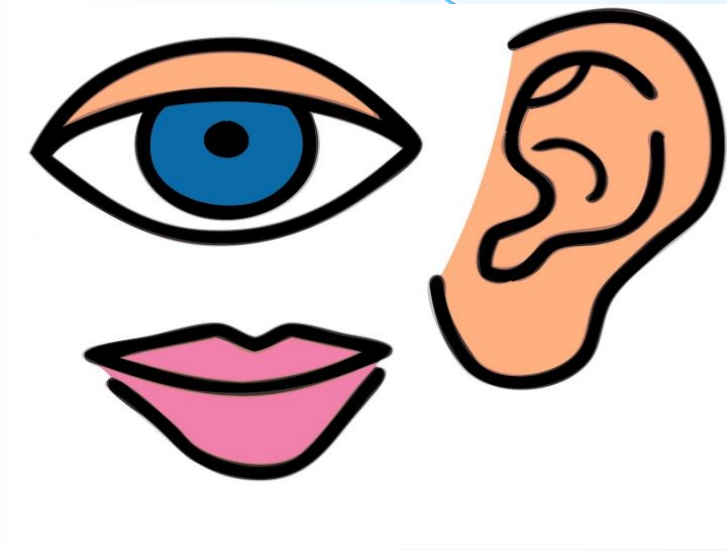


Vorkenntnisse aus der
Grundschule:

≡ mündliche Kommunikation

Übertritt an die Realschule
→ neue Anforderungen

Kommunikation in englischer Sprache



=> Kompetenzen

SPRECHEN / SPEAKING



z.B. Klassenkameraden
auf Englisch interviewen



(UNIT TASK) A class survey

Work in groups of six students. Make a survey about your free-time activities and present it to your class.

Step 1

Find out about free-time activities in your group and take notes.

What do you do in your free time?

play football

meet friends

read books

...

watch films

Mathilda: plays football, watches films

Louis: reads books, listens to music



Step 2

Make a table about your free-time activities.

Activities	Number of students
• play with my pet	
• play football	
• watch films	
• help my family	
• ...	

Step 3

Make a graph with your information.

- a) Put your graph on a transparency. **OR** b) Put your graph on the computer.



Step 4

Present your survey to the class.

→ M Tip top, p. 156

- In our group six students play football.
- Three students read magazines and books.
- Most students meet friends after school.

STUDY SKILLS

Giving feedback:

- Is everything clear? Then you can say: "That was very good." or "It was OK."
- Isn't everything clear? Then you can say: "Sorry, it wasn't very clear. You can do better."

Step 5

What is the most popular free-time activity in your class?

HÖRVERSTEHEN / LISTENING (+HÖR-SEH-VERSTEHEN)



z.B. englische Filmausschnitte
verstehen

Who is the fastest?

Meet Laura, Alicia, Jinsoo and Marley again.



1 Talk about your free time.

What do you like to do in your free time?



2 (VIEWING) Watch the film.

a) Put the pictures in the right order.

b) Answer the questions.

1. When is the race?
2. When does Jinsoo get up?
3. Where do the friends play football?
4. Who is the fastest?

VIEWING SKILLS

What days of the week and what times can you hear in the film? They can help you to answer the questions.

3 What do they think?

Write thought bubbles for Laura, Jinsoo and Marley. Here are some ideas:

I win, I win!

I don't like this.

What a race!

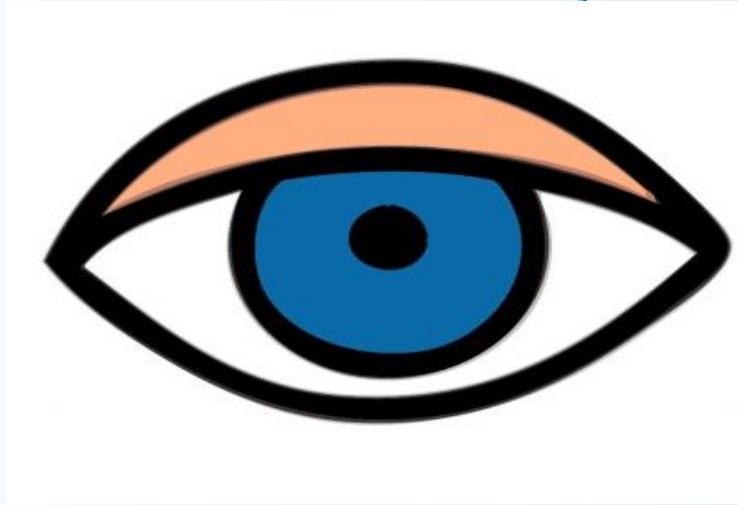
Well done!

Fantastic!

...



LESEN / READING



z.B. kurze englische
Texte lesen
+ Verständnisfragen
beantworten

Pets!

 **1** Make a list with pet words. Who can find more words? → V Pets, p. 160

 **2 (READING)** Read about the pets. → M Read and look up, p. 155

1 **Fluff and Honey:** Hi, we're Fluff and Honey. We aren't hamsters – we're guinea pigs! We're brother and sister. We live in Holly's room.
5 We like Holly. She's nice.
 We eat apples. They're yummy!

Sid: My name is Sid. I'm Dave's cat. I sleep in his bed. I like mice. I play with them, but they
10 aren't crazy about it. I like fish too. But Sherlock isn't nice. I think he's scary.

Sherlock: Hi, I'm Sherlock the dog. I'm Luke's pet. I like him. He's my friend. We play football
15 in the park. That's nice. I'm not crazy about cats. They aren't nice. But rabbits are cute!








3 What can you say about the pets?

a) Put in the right words.

Fluff and Honey are Holly's (1) .

They aren't (2) . They eat (3) .

Sid is Dave's (4) . (5)  aren't crazy about Sid, but he's crazy about them – and about (6) .

Sherlock is a (7) . He isn't crazy about (8) .

Luke and Sherlock play (9)  in the (10) .

● b) Which is your favourite pet? Say why.

I like Sid/Fluff and Honey/.... - I think he's/they're cute/....

A pet with a name is 'he' or 'she'.

A pet without a name is 'it'.

Sid = he

a cat = it



SCHREIBEN / WRITING



z.B. Postkarte / Email
auf Englisch schreiben

✿ **8 (TASK) My last birthday** → [V Birthday activities, p.169](#)



Write an e-mail to a friend about one of your last birthdays. Make a mind map first.

My birthday was on • I got •

I had a party with • We went to •

We played/.... • We ate/.... • ...



+ SPRACHMITTLUNG (MEDIATION)



12/7 9 (MEDIATION) Lies den Text über Bob. Beantworte die Fragen auf Deutsch.

1 Hi, my name is Bob. I'm a bat and I've got
a big family. I've got three brothers.
They're cool! And I've got seven sisters.
That isn't cool! They aren't nice. Ben's my
5 cousin. He's the best! He's from Greenwich.
He visits me sometimes. That's fun.

I live in an old castle in Scotland. It's huge!
There are eight bedrooms, three bathrooms,
two living rooms and one big kitchen. The
10 kitchen is my favourite room. My sisters
love the green living room. They can watch
films there. Batman is their favourite.

1. Wie viele Geschwister hat Bob?
2. Wo wohnt er?
3. Beschreibe Bobs Zuhause.
4. Was erfährst du über seine Schwestern?



MEDIATION SKILLS

You don't have to understand every word.
Just find the information that you need for the
questions.

12/8 10 (SOUNDS) Listen, read and say.

In this castle I can spy
Bob's brothers and seven sisters
with my little eye.



Put the tip of your
tongue between
your teeth and hum
like a bee.



Leistungsnachweise

5. Klasse:

- 4 Schulaufgaben
- Stegreifaufgaben
- eventl. Vokabel-Tests
- mündliche Leistungen

